polynomial regression II January 24, 2024

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parameter estimates

 miles is mean-centered 				
 the how-to for this will be 	in this wee	ek's drill		
Ectim	0+0 S+d	Error	+	مبالدير
Estima	ate Std.	Error	t	value

(Intercept)	22.053552	0.581916	37.898
MILES.C	-0.279100	0.027734	-10.063
м2	0.007941	0.002331	3.407
 the slope for N only when MIL 	IILES.c is the relat ES.c = 0 (i.e., at th	ionship betwe ne mean) (<i>poin</i>	en MILES and TIME t slope)
 the slone for M 	12 is (half) the rate	e at which the	slope of MILES

changes for each unit increase in miles

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how to decide what power predictor to add

- if the relationship changes slope (e.g., from positive to negative) once, a squared predictor may work
- if the relationship changes slope twice (e.g., from + to to + again), a cubed predictor may work





monotonic vs nonmonotonic relationships

- a *monotonic* relationship is one in which as one variable increases, so does the other (or vice versa)
- this may be linear or nonlinear
- a *non-monotonic* relationship is one in which the direction of the relationship changes as the value of the predictor changes

















which transformation? see Tukey & Mosteller's bulging rule











options with monotonic nonlinear relationships

- instead of adding a power predictor, you can simply transform either the predictor and/or the outcome to linearize the relationship
 - which transformation? see Tukey & Mosteller's bulging rule
- you can add a power predictor
 - pro: you can accommodate the changing X-Y relationship
 - con: just like with interactions, the interpretation of slopes is complex
- spline regression (read about it <u>here</u> if you're curious)

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how do you know if you should add a power predictor?

- in an ideal world, a theoretical prediction will guide your modeling
- but you should look at your data
- scatterplots, esp. with the geom_smooth() function, will help you visualize what's going on
- as always, be clear in how you decided to analyze data; don't HARK (<u>hypothesize <u>a</u>fter <u>r</u>esults are <u>k</u>nown) – clearly identify exploratory analyses as such ... and then replicate!
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significance testing polynomial slopes

for the following model

 $Y = b_0 + b_1 X + b_2 X^2$

- what's the null hypothesis for b₂?
- $b_2 = 0$ (precisely, $\beta_2 = 0$)

 $Y = b_0 + b_1 X + 0 X^2$

interpretation caution

• the significance test for b₁ is a test of only the linear slope *at a particular value of X*; it is NOT a test of the main effect of X

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a suggested protocol

- if you are interested in both the linear and quadratic effect of a predictor
- do things sequentially
- fit a one-predictor model first (and interpret b₁)

 $Y = b_0 + b_1 X$

• then add in the power predictor (and interpret b₂)

$$Y = b_0 + b_1 X + b_2 X^2$$



step 1: the linear-only model

 Estimate
 SE
 t Pr(>|t|)

 (Intercept)
 23.55225
 0.40609
 57.998
 < 2e-16</td>

 MILES.c
 -0.27980
 0.02956
 -9.466
 1.35e-14

SSE = 1029.0, Error df: 78, R-squared: 0.5346

In general, there is a strong negative linear relationship between miles of training per week and 5K times, b = -0.28, t(78) = -9.5, p < .001, $R^2 = .53$.







examples in the literature (#1)

The Too-Much-Talent Effect: Team Interdependence Determines When More Talent Is Too Much or Not Enough Psychological Science 2014, Vol. 25(8) 1581–1591 © The Author(s) 2014 Reprints and permissions sagepub.com/journals/termissic DOI: 10.1177/095679761455729 pss.sagepub.com

Roderick I. Swaab¹, Michael Schaerer¹, Eric M. Anicich², Richard Ronay³, and Adam D. Galinsky² 'Ognastical Belows Ava, INSA, Drainelbear, Prace, "Mangenet Department, Caturba University, and 'Department of Social and Organizational Psychology, VU Laworely Amendam

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dy 2 $(n = 415)$	an Teams
Model 1	Model 2
1.84*** (0.16)	4.58*** (0.11
	-4.26*** (0.49
0.04*** (0.01)	0.04*** (0.01
0.03*** (0.01)	0.02** (0.01)
4 63*** (0.11)	4 58*** (0 11
	$\frac{\text{dy 2 } (n = 415)}{\text{Model 1}}$ $$



examples in the literature (#1)

Results were consistent with the lay intuition documented in Studies 1a and 1b, in that the linear relationship between talent and team performance was positive and significant (Table 2, Model 1). However, Study 2 also revealed a significant quadratic effect of top talent: Top talent benefited performance only up to a point, after which the marginal benefit of talent decreased and turned negative (Table 2, Model 2; Fig. 2). The linear and curvilinear effects remained significant when control variables were omitted (b = 5.95, SE = 0.42, p < .001, and b = -4.98, SE = 0.57, p < .001, respectively).

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examples in the literature (#2) Making Wit 11: No. 4 July 2016, pp. 352-369 Are neoliberals more susceptible to bullshit?

Joanna Sterling* John T. Jost† Gordon Pennycook‡

Abstract

We conducted additional analyses or Pomyrock et al. (1)(3): Solsy 7) data to investigate the possibility that three would be obligated differences in the high negretity of the would be explained by this found differences in adjustice system of adjust sypothesized, we observed that enforcement of cooliberal, for emarket teleology use significantly but models) associated in hubble negretity. The addition, we observed a quadrate association, which indicated that the solely associated in hubble negretity. The addition, we observed a quadrate association, which indicated that the solely possible processing indices: faith in initiation, and here vertal adjust, Recultar are incomised by were explained, in part, by hearing the (a) there are negnating and adording and here vertal adjust. Recultar are incomised by some interplanet, or in partice and the processing addition of the sole of t





examples in the literature (#2)

3.2.1 Quadratic effects of ideological extremity

To explore the possibility that ideological extremists would be more susceptible to bullshit than moderates, we centered free market ideology scores at the mean and computed a quadratic term. In an initial model, we observed a significant quadratic relationship such that those who were moderate in terms of their support for the free market appeared to be more susceptible to bullshit than extremists in either direction, b = -.00027, SE = .00012, t(160) = -2.25, p = .026 (see Figure 1 and Table 3).

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	Model 1		Model 2		Model 3			
Free Market Ideology								
Linear effect	.005	(.003) [†]	.002	(.003)	.003	(.003)		
Quadratic effect	00027	$(.00012)^{*}$	00016	(.00011)	00012	(.00012)		
Need for Cognition			.001	(.003)				
Heuristics and Biases			807	(.295)**				
Faith in Intuition			.009	(.003)**				
Numeracy					305	(.215)		
Verbal Intelligence					775	(.394)*		
Abstract Reasoning					398	(.327)		



