

This is due at 2:00 p.m. on Monday, April 15 on Blackboard, preferably in an R file.

Use the data at right for #1, #2, & #3 (these are also stored [here](#) in a .csv file):

A1	A2	A3
28	32	36
31	35	39
36	37	44
26	30	37
29	31	33

- 1) Treat the data above as if they were from a between-subjects design (with  $n = 5$  per cell) and perform an ANOVA, however you see fit. (*Make sure A is a factor!* Use R's default dummy-coding. Or create your own. Or create contrast codes. Whatever works for you.) Report the values of  $SS_{\text{between}}$ ,  $SS_{\text{within}}$ , and  $SS_{\text{total}}$ , which you might know better as  $SSR$  and  $SSE$  for the augmented model and  $SSE$  an intercept-only model, respectively; the first two values should sum to the third.
  
- 2) Now treat the data above as if they were from a repeated-measures design, such that the first row represents Subject 1, the second row Subject 2, and so on. There is an *id* variable in the data file, so you don't need to add it yourself. *Make sure id is a factor.* If you don't do this, R will treat it as if the numbers are meaningful; the numbers have no numeric meaning!
  - a. Perform an ANOVA and report/figure out the values of  $SS$  for factor A and  $SS$  for subjects/persons. If you use `eZANOVA` – which I recommend here! –  $SSn$  for the intercept is  $SS$  for subjects/persons. ( $SSn$  stands for  $SS$  for the numerator.  $SSd$  stands for  $SS$  for the denominator.)
  - b. How are the various  $SS$ s from #1 related to those from #2? (What's the same? What's different? Do any two things add up to another thing? Et cetera.)
  - c. Notice that the  $F$ -ratio is quite a bit larger in #2 than in #1. Say why, being sure to say something about the relationship between  $SS_{\text{residual}}$  (also known as  $SS_{\text{error}}$  and  $SS_{\text{within}}$ ) from #1 and the  $SSd$  values that `eZANOVA` produces.
  
- 3) Now model the data once more using `lmer` in the `lme4` package. Verify that the  $F$ -ratio that `lmer` reports is the same that you found for the analysis in #2. (This equivalence breaks down once designs get more complicated.)